

2014 - 2015 MLTI Artwork Challenge

Rubric used by an independent panel to select 20 pieces of artwork for display on 2015 - 2016 MLTI Devices

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| Use of Elements and Principles of Design (2D or 3D) | There is highly successful use of the elements and principles of design | There is successful use of the elements of design but the investigation of principles of design is limited in scope | Some awareness of the elements of design is demonstrated but there appears to be no understanding or investigation of design principles |
| Engagement of the Viewer | The work as a whole is confident and evocative ; it engages the viewer with visual qualities (for example, expressive verve or nuanced subtlety). | The work has evocative qualities that engage the viewer, though confidence is not obvious; conversely the work may display confidence but may not be engaging. | There is little about the work that is engaging; the work lacks confidence. |
| Competence and Skill | The technical competence of the work is generally excellent; materials and media are used effectively to express ideas and the image is ideal as a screen saver or displayed as a background (appeals to the imagination, no copyright issues) | The work demonstrates good technical competence and use of materials and media; technical aspects and articulation of ideas do not always work together. The image is appropriate as a screen saver or displayed as a background but may not fill the space (no copyright issues) | The work is generally awkward; it demonstrates marginal technical competence and clumsy use of materials and media. The image could serve as a screen saver or displayed as a background but is not appropriate or tasteful and/or may have copyright issues |

Elements and Principles of Design

 $\label{line:shape:space:color:Value:Texture:Form:Rhythm:Unity:Variety:Balance:Emphasis Contrast:Rhythm:Repetition:Proportion:Scale:Figure/Ground Relationships$

Learn more about the MLTI Artwork Challenge on our website at http://maine.gov/mlti/about/photos.shtml
The challenge is open to Maine students grades K-12.